

Washoe County School District
Elizabeth Lenz Elementary School
2024-2025 Status Check

Mission Statement

We are committed to providing a safe and positive environment where students are inspired to learn, grow, and persevere.

Vision

We believe in the potential of every child to succeed in the life path they choose.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [ELIZABETH LENZ ELEMENTARY - Nevada Accountability Portal \(nv.gov\)](#)

Table of Contents






Goals	3
Goal 1: Student Success	3
Goal 2: Adult Learning Culture	3
Goal 3: Connectedness	4

Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: By the end of the 2024-25 school year, 5th grade students will be proficient with ELA essential standards as well as increase the overall growth percentage on SBAC by 4%.

Evaluation Data Sources: SBAC

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady All students will fully access Tier 1 ELA curriculum including daily, systematic phonics. and participate in common assessments focused on WCSD-identified essential standards Interventions around iReady data iReady resources for intervention Formative Measures: Common Formative Assessments Summative Assessments iReady Data Position Responsible: Teachers, LF, Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			






Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: All (100%) of teachers will engage in collaborative planning to create learning intentions to clearly communicate goals and

objectives for 100% of students as measured by walkthrough data and student responses.

During the 2024-25 school year, grade level teams will engage in consistent PLC cycles to include backward planning around essential standards and assessment analysis to meet individual student needs.

Evaluation Data Sources: PLC Notes






Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Teachers will be provided designated time during the school week, outside of their prep time to engage in meaningful PLC practices guided by preset agendas and support to collaborate around student learning goals. During the 2024-25 school year, grade level teams will engage in consistent PLC cycles to include backward planning around essential standards and assessment analysis to meet individual student needs. Formative Measures: PLC Notes/Agendas Common Formative Assessments iReady data MAP data Position Responsible: Teachers, LF, Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: Lenz ES will see an increase on the parent climate survey in family efficacy by 5%, and an increase in learning behaviors by 5%.

During the 2024-25 school year, staff will work with families to ensure they feel welcome and create goals with parents to include them in the education of their child/children.

Evaluation Data Sources: Parent Climate Survey, Conference attendance and notes, parent feedback

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement During parent/teacher conferences, teachers will share current and relevant data with parents and include them in setting educational goals to support their children. During the 2024-25 school year, staff will work with families to ensure they feel welcome and create goals with parents to include them in the education of their child/children. Formative Measures: Climate surveys Parent feedback Position Responsible: Teachers, LF, Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			